

Analysis of Quantitative data Non parametric statistics

Anne Segonds-Pichon v2020-09



Comparison between 2 groups Non-Parametric data

Non-parametric test: Mann-Whitney = Wilcoxon rank test

- Non-parametric equivalent of the *t*-test (and not).
- Not meeting the assumptions for parametric tests is not enough to switch to a non-parametric approach.
 - Like always, data exploration is key.
- How does the Mann-Whitney test work?



• Statistic of the Mann-Whitney test: U (W)

 $U_1 = 7-6 = 1$ and $U_2 = 14-6 = 8$

• Smallest of the 2 Us: U_1 + sample size \rightarrow **p-value**

$$U_1 = R_1 - \frac{n_1(n_1 + 1)}{2}$$
$$U_2 = R_2 - \frac{n_2(n_2 + 1)}{2}$$

Where:

R = sum of ranksn = sample size.

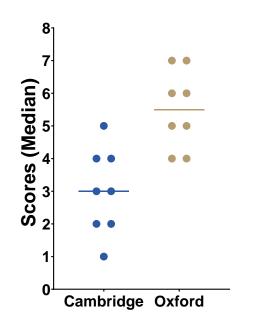
Exercise: smelly T-shirt.xlsx



- Hypothesis: Group body odour is less disgusting when associated with an in-group member versus an outgroup member.
- Study: Two groups of Cambridge University students are presented with one of two smelly, worn T-shirts with university logos.
- **Question**: Can Cambridge students tell the difference between worn smelly T-shirts from Oxford or Cambridge? Disgust score: 1 to 7, with 7 the most disgusting
 - Explore the data with an appropriate combination of 2 graphs
 - Answer the question with a non-parametric approach
 - What do you think about the design?



• **Question**: Can Cambridge students tell the difference between worn smelly T-shirts from Oxford or Cambridge? Disgust score: 1 to 7, with 7 the most disgusting



| | I I I | 1 |
|----|-------------------------------------|-----------------|
| Ħ | Mann-Whitney test | |
| | | |
| 1 | Table Analyzed | smelly teeshirt |
| 2 | | |
| 3 | Column B | Oxford |
| 4 | VS. | VS. |
| 5 | Column A | Cambridge |
| 6 | | |
| 7 | Mann Whitney test | |
| 8 | P value | 0.0037 |
| 9 | Exact or approximate P value? | Exact |
| 10 | P value summary | ** |
| 11 | Significantly different (P < 0.05)? | Yes |
| 12 | One- or two-tailed P value? | Two-tailed |
| 13 | Sum of ranks in column A,B | 41,95 |
| 14 | Mann-Whitney U | 5 |
| 15 | | |

Answer:

- Cambridge students can tell the difference between Oxford and Cambridge (U = 5, p = 0.0037).
- A paired design would have been better.

Exercise: smelly T-shirt.xlsx

Non-parametric test: Wilcoxon's signed-rank

- Non-parametric equivalent of the paired *t*-test (ish).
- How does the test work?

2+3=5/2=2.5: average rank

| efore | After | D | ifferences |
|-------|-------|---|------------|
| | Э | 3 | -6 |
| | 7 | 4 | -3 |
| 1 | D | 4 | -6 |
| | 3 | 5 | -3 |
| | 5 | 6 | 1 |
| | 3 | 2 | -6 |
| | 7 | 7 | 0 |
| | Ð | 4 | -5 |
| 1 | 0 | 5 | -5 |
| | | | |

- Statistic of the Wilcoxon's signed-rank test: Sum of signed ranks = W
 - Here: W = -35 + 1 = -34
 - Statistic W + sample size → **p-value**

Exercise: botulinum.xlsx

| | Before | After | |
|---|--------|-------|---|
| 1 | 9 | 3 | |
| 2 | 7 | 4 | |
| 3 | 10 | 4 | |
| 4 | 8 | 5 | |
| 5 | 9 | 6 | |
| 6 | 8 | 2 | 5 |
| 7 | 7 | 4 | |
| 8 | 9 | 4 | |
| 9 | 10 | 5 | |



A group of 9 disabled children with muscle spasticity (or extreme muscle tightness limiting movement) in their right upper limb underwent a course of injections with botulinum toxin to reduce spasticity levels. A neurologist (blinded) assessed levels of spasticity pre- and post-treatment for all 9 children using a 10-point ordinal scale.

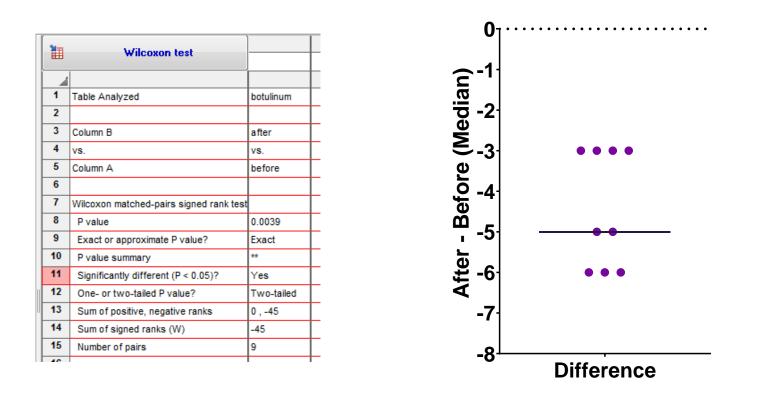
Higher ratings indicated higher levels of spasticity.

- **Question**: do botulinum toxin injections reduce muscle spasticity levels?
 - Score: 1 to 10, with 10 the highest spasticity

Exercise: botulinum.xlsx

| | Before | After | |
|---|--------|-------|-------------------------|
| 1 | 9 | 3 | |
| 2 | 7 | 4 | |
| 3 | 10 | 4 | No. of Concession, Name |
| 4 | 8 | 5 | |
| 5 | 9 | 6 | |
| 6 | 8 | 2 | Botulinum. |
| 7 | 7 | 4 | Borox |
| 8 | 9 | 4 | 1 10 BOTEX |
| 9 | 10 | 5 | |
| | | | |
| | | | |

• **Question**: do botulinum toxin injections reduce muscle spasticity levels?



Answer: There was a significant difference pre- and post- treatment in ratings of muscle spasticity (W = -45, p = 0.0039).

Comparison between more than 2 groups One factor Non-Parametric data

Kruskal-Wallis and Friedman tests

- Non-parametric equivalents of the One-Way ANOVA
 - Also based on ranks
 - Kruskal-Wallis: independent measures
 - Friedman: repeated measures
- Statistic associated with Kruskal-Wallis is H
- Statistic associated with **Friedman** is **Q** or **T1** or **FM**
- The statistics have a Chi² distribution
 - Kruskal-Wallis H = Friedman statistic = One-Way ANOVA F
- Post-hoc test associated with Kruskal-Wallis and Friedman: **Dunn's test**
 - The Dunn's test works pretty much like the Mann-Whitney test.

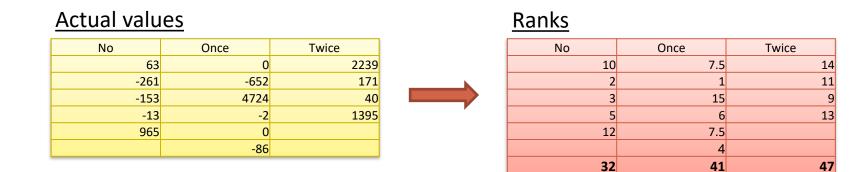
Kruskal-Wallis test: Example



- Creatine, a supplement popular among body builders
- Three groups: No creatine; Once a day; and Twice a day.
- <u>Question</u>: does the average weight gain depend on the creatine group to which people were assigned?

Kruskal-Wallis

Example: creatine.xlsx



$$H = \left[\frac{12}{n(n+1)}\sum_{j=1}^{c}\frac{T_{j}^{2}}{n_{j}}\right] - 3(n+1)$$

$$\mathbf{H} = \left[\frac{12}{15(15+1)} \left(\frac{32^2}{5} + \frac{41^2}{6} + \frac{47^2}{4}\right)\right] - 3(15+1) = \mathbf{3.868}$$

Where:

•n = sum of sample sizes for all samples,

- •c = number of samples,
- •T_j = sum of ranks in the jth sample,
 •n_j = size of the jth sample.

Friedman test: Example



- An auction house is putting three violins, A, B, and C, up for bidding. Ten violinists are blindfolded are asked to rate the instruments and each player plays the violins in a randomly determined sequence (BCA, ACB, etc.).
- After each violin is played, the violinist rates the instrument on a 10-point scale of overall excellence (1=lowest, 10=highest).
- **Question**: which violin is the best according to the 10 violinists?

Friedman test Example: violin.xlsx

Actual values

| Violinists | Violin A | Violin B | Violin C |
|------------|----------|----------|----------|
| 1 | 9 | 7 | 6 |
| 2 | 9.5 | 6.5 | 8 |
| 3 | 5 | 7 | 4 |
| 4 | 7.5 | 7.5 | 6 |
| 5 | 9.5 | 5 | 7 |
| 6 | 7.5 | 8 | 6.5 |
| 7 | 8 | 6 | 6 |
| 8 | 7 | 6.5 | 4 |
| 9 | 8.5 | 7 | 6.5 |
| 10 | 6 | 7 | 3 |

<u>Ranks</u>

| Violinists | Violin A | Violin B | Violin C |
|------------|----------|----------|----------|
| 1 | 3 | 2 | 1 |
| 2 | 3 | 1 | 2 |
| 3 | 2 | 3 | 1 |
| 4 | 2.5 | 2.5 | 1 |
| 5 | 3 | 1 | 2 |
| 6 | 2 | 3 | 1 |
| 7 | 3 | 1.5 | 1.5 |
| 8 | 3 | 2 | 1 |
| 9 | 3 | 2 | 1 |
| 10 | 2 | 3 | 1 |
| Sum | 77.5 | 67.5 | 57 |

Q or T1 or FM =
$$\frac{n(k-1)\left[\sum_{i=1}^{k} \frac{R_i^2}{n} - C_F\right]}{\sum r_{ij}^2 - C_F}$$

$$C_F = \left(\frac{1}{4}\right)nk(k+1)^2$$

Where:

•n = sum of sample sizes for all samples,

•k = number of samples,

• R_j = sum of ranks in the jth sample,

• r_{ij} = rank i of the jth sample.

Kruskal-Wallis and Friedman tests

• Have a go!

Exercise: creatine.xlsx

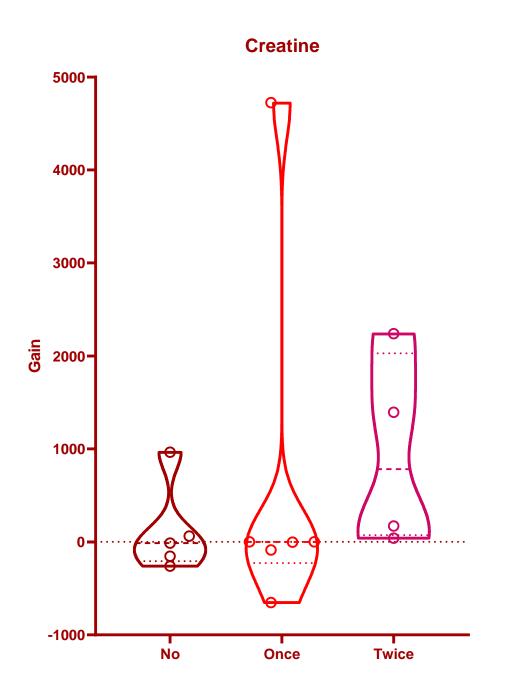
 <u>Question</u>: does the average weight gain depend on the creatine group to which people were assigned?

Exercise: violin.xlsx

• **Question**: which violin is the best according to the 10 violinists?

Kruskal-Wallis Example: creatine.xlsx Results

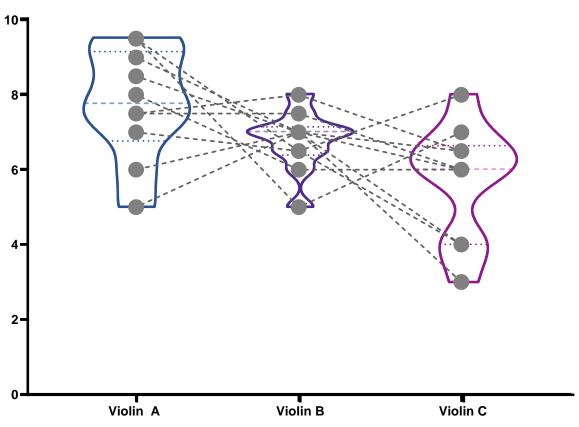
| 1 | Kruskal-Wallis test ANOVA results | |
|----|---|----------|
| | | |
| 1 | Table Analyzed | Creatine |
| 2 | | |
| 3 | Kruskal-Wallis test | |
| 4 | P value | 0.1458 |
| 5 | Exact or approximate P value? | Exact |
| 6 | P value summary | ns |
| 7 | Do the medians vary signif. (P < 0.05)? | No |
| 8 | Number of groups | 3 |
| 9 | Kruskal-Wallis statistic | 3.868 |
| 10 | | |
| 11 | Data summary | |
| 12 | Number of treatments (columns) | 3 |
| 13 | Number of values (total) | 15 |
| 14 | | |



Friedman Example: violin.xlsx Results

| 4 | | |
|---|---|--------|
| | Table Analyzed | violin |
| | | |
| | Friedman test | |
| | P value | 0.0033 |
| | Exact or approximate P value? | Exact |
| | P value summary | ** |
| | Are means signif. different? (P < 0.05) | Yes |
| | Number of groups | 3 |
| | Friedman statistic | 10.47 |
|) | | |
| 1 | Data summary | |
| 2 | Number of treatments (columns) | 3 |
| 3 | Number of subjects (rows) | 10 |
| - | | |

| Dur | n's multiple | comparisons test | Rank sum diff. | Significant? | Summary | Adjusted P Value |
|-----|--------------|------------------|----------------|--------------|---------|------------------|
| V | iolin A vs. | Violin B | 5.500 | No | ns | 0.6563 |
| V | iolin A vs. | Violin C | 14.00 | Yes | ** | 0.0052 |
| , I | Violin B vs. | Violin C | 8.500 | No | ns | 0.1720 |
| | | | | | | |



violin

Association between 2 continuous variables Linear relationship Non-Parametric data

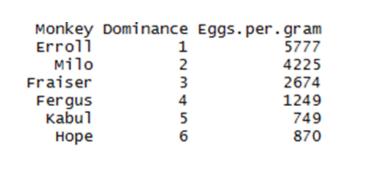
Non-Parametric:

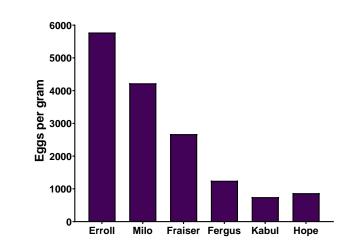
Spearman Correlation Coefficient

Only really useful for ranks (either one or both variables)
ρ (rho) is the equivalent of r and calculated in a similar way

• <u>Example</u>: Dominance.xslx

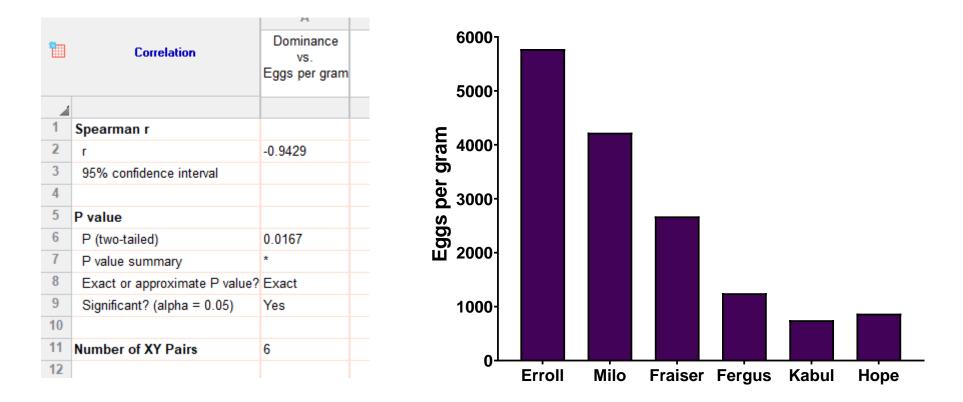
- Six male colobus monkeys ranked for dominance
- Question: is social dominance associated with parasitism?
 - Eggs of *Trichirus* nematode per gram of monkey faeces







Non-Parametric: Spearman Correlation Coefficient



• **Answer**: the relationship between dominance and parasitism is significant ($\rho = -0.94$, p = 0.017) with high ranking males harbouring a heavier burden.